Dear Joe Bloggs,

Welcome to your Evidence Update email from KnowledgeShare. The resources listed below have been chosen based on the interests you have provided. I hope they are useful. Please contact me via email if you would like a copy of any of the journal articles. If you would like to change the interests we have listed, stop receiving the notifications, or request a search on a specific topic, please don't hesitate to let me know.

If you need help getting hold of the full text of anything here then please email me back. For more information about the KnowledgeShare Current Awareness service contact me using the details below.

Mary

Articles

The following journal articles are available from the Library and Knowledge Service electronically or in print. Please follow links to access full text online, contact me to order copies, or call into your nearest library.

Emotion management and occupational therapy student learning on placement: A post-structuralist exploration.
[This doctoral research explored the emotional aspects of placement learning with a group of seven third-year occupational therapy students, using a post-structural theoretical framework and methodology. A creative arts–based qualitative methodology was employed. The research raises questions for the [OT] profession about the hidden emotional aspects of our practice and proposes an alternative view of emotion management to that which is implied in the concept of emotional intelligence.]
Contact the library for a copy of this article

Enablers and challenges to occupational therapists’ research engagement: A qualitative study.
[To develop occupational therapy’s evidence base and improve its clinical outcomes, occupational therapists must increase their research involvement...Yet, interventions need to be researched within practice to demonstrate their clinical effectiveness. This study aims to improve understanding of challenges and enablers experienced by occupational therapists who deliver interventions within research programmes.]
Freely available online

Exercise for patients with major depression: a systematic review with meta-analysis and trial sequential analysis.
Krogh J. *BMJ Open* 2017;7:e014820. [Trials with less risk of bias suggested no antidepressant effects of exercise and there were no significant effects of exercise on quality of life, depression severity or lack of remission during follow-up. Data for serious adverse events and adverse events were scarce not allowing conclusions for these outcomes.] Freely available online

**Investigating the enabling factors influencing occupational therapists’ adoption of assisted living technology.**
McGrath C. *British Journal of Occupational Therapy* 2017;80(11):668-675. [Research into technology adoption has focused on older adults’ motivations, with less exploration of the perspective of healthcare providers, including occupational therapists... This qualitative study utilized semi-structured interviews and focus groups with 20 occupational therapists in England and Scotland. The goal was to identify those enabling factors necessary for occupational therapists to adopt assisted living technology. ] Freely available online

**Novel occupational therapy intervention in the early rehabilitation of patients with brain tumours.**
Hansen A. *British Journal of Occupational Therapy* 2017;80(10):603-607. [Implications for practice: Occupational therapy makes an important contribution in neurorehabilitation, which may also apply to patients with brain tumours. ] Freely available online

**Occupations outside the home: Experiences of people with acquired brain injury.**
Olofsson A. *British Journal of Occupational Therapy* 2017;80(8):486-493. [Understanding those occupations outside the home that people with acquired brain injury find difficult, including the influencing factors, may help to develop appropriate support. The aim of this paper was to explore and describe how people with acquired brain injury experience engagement in occupations outside the home.] Contact the library for a copy of this article

**Postoperative rehabilitation following thumb base surgery: a systematic review of the literature.**
Wouters RM. *Archives of Physical Medicine and Rehabilitation* 2017::oi: 10.1016/j.apmr.2017.09.114. [Early active recovery is used more often in the literature and does not lead to worse outcomes or more complications. This systematic review provides guidance for clinicians in the content of postoperative rehabilitation on CMC-1 arthroplasty. The review also clearly identifies the almost complete lack of high quality, comparative studies on postoperative rehabilitation after CMC-1 arthroplasty.] Available with an NHS OpenAthens password for eligible users

**Rehabilitation and improvement of health-related quality-of-life detriments in individuals with chronic ankle instability: a meta-analysis.**
Powden CJ. *Journal of Athletic Training* 2017;(July):epub. [Based on the quality of the evidence and the results of the meta-analysis, grade A evidence
showed that conservative rehabilitation produces large improvements in HRQL for people with CAI.

Contact the library for a copy of this article

Reliability and validity of the multiple mini interview (MMI) for admissions to an occupational therapy professional program.
Thomas A. British Journal of Occupational Therapy 2017;80(9):558-567.
[Admissions decisions are among the most consequential assessment points in educating occupational therapists. Suboptimal measures of academic achievement and personal characteristics are often used to select candidates. The purpose of the study is to investigate reliability and validity evidence supporting the use of the multiple mini interview for selecting candidates to an occupational therapy master’s level program.]

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Supporting scholarly identity and practice: Narratives of occupational therapy academics.
[Internationally, an increasing number of occupational therapists are making the transition from clinical practice to academia. Many make this transition with strong practitioner identities, limited academic skills, and inadequate preparation for a competitive academic environment. A group of 13 Australian occupational therapy academics participated in blogs as part of a 12-month action research project, with the aim of being and becoming more scholarly academics.]

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The effect of exercise training in adults with multiple sclerosis with severe mobility disability: a systematic review and future research directions.
[There is limited, but promising evidence for the benefits of exercise training in persons with MS with severe mobility disability. Considering the lack of effective therapeutic strategies for managing long-term disability accumulation, exercise training could be considered as an alternative approach. Further research is necessary to optimize the prescription and efficacy of exercise training for adults with MS with severe mobility disability.]

Freely available online

The impact of seven-day working for patients and staff in an acute physical older adults unit: A service evaluation.
[Statement of context The occupational therapy service within an acute unit for complex older patients began operating over seven days, in response to the government strategy for the National Health Service to improve patient outcomes. This evaluation shares findings on patient outcomes in the acute unit and a qualitative review of staff perspectives of the changes. ]
Freely available online

The time has come to support occupational therapy scholarship once again.
[Editorial] Jennifer Creek argues "Yes, the profession needs more high-quality research to
build an evidence base for the effectiveness of our interventions, but we also have to address the chronic weakness of our knowledge base through scholarly activity. If we acknowledge that much of the anxiety about our professional role and identity stems from ignoring our ‘weakness in a theoretical field’ (...), then perhaps the tide will turn and theorising will once more become a valued occupation.”

Freely available online

Books

New book(s) from the Library and Knowledge Service. Call into your nearest library or contact me for more information.

The practitioner as teacher.
Hinchliff Susan M. Updated 4th ed.. Elsevier. 2017. Library Shelf Location: WY 21 DOL. [Revised and updated version of the fourth edition of this trusted handbook on nurse education, now including the Kirkpatrick Evaluation Model, revalidation with the NMC and competency based practice, SCARF, Accreditation of Prior Experiential Learning. Written in a user-friendly style the book is a "how to" guide to teaching others.] Available with appropriate registration or membership

Guidelines

The following new guidance has recently been published:

Rehabilitation after critical illness in adults.
National Institute for Health and Care Excellence (NICE);2017.
https://www.nice.org.uk/guidance/qs158
[This quality standard covers adults with rehabilitation needs as a result of critical illness that required level 2 or level 3 critical care. It describes high-quality care in priority areas for improvement. It does not cover conditions for which published quality standards already include specialist rehabilitation after a critical care stay – such as head injury, myocardial infarction and stroke.] Freely available online